







USE THIS LESSON TO: develop a strong community and prepare students to participate in *The Lion King Experience*.

 45 minutes




OBJECTIVES: Students will...

-  Work in groups to create a unique Pride identity.
-  Employ symbolism and visual arts skills to express identity.
-  Present original, creative content and ideas to peers.




PROVIDED MATERIALS:

-  One totem for each student (included with ShowKit®)
-  Twine (included with ShowKit®)

ADDITIONAL MATERIALS:

-  Large sheet of paper
-  Markers and art supplies
-  Scissors

PREPARATION:

-  Affix a large piece of blank paper to a wall in the room. This will become the ensemble contract. Be sure to position this at a height that students can reach and read.
-  Preset several markers next to the large paper.
-  Divide markers and art supplies into three batches, one for each Pride.

VIDEO:

 5 minutes

- Play video: 2 Pride.
- The video will introduce students to the format and goals of *The Lion King Experience*, the structure of Prides, and the concept of an ensemble contract.

GROUP ACTIVITY:

Ensemble Contract

 10 minutes

- Recap the concept of an ensemble contract. Explain that your ensemble contract will be a written agreement of collaboration and participation used throughout the entirety of *The Lion King Experience*.
- On a large piece of paper posted in a central point in your room, write the phrase "Ensemble Contract."
- Challenge students to brainstorm a number of different rules and expectations to include in the ensemble contract. Write the ideas that the whole group agrees to on the contract.

- Side-coach with questions like:
 - What makes a productive environment?
 - How can we support one another?
 - How can we show respect to others?
 - What makes a good Pride member?
 - What makes a good Pride Leader?
- Once the contract is complete, ask each student to sign his or her name on an open spot on the paper. Keep this contract posted in your room for the duration of *The Lion King Experience*, and use it as a classroom management tool.

PRIDE WORK: Developing Community ⌚ 20 minutes

- Divide your students into their Prides and distribute a Challenge Sheet to this session's Pride Leaders.
- Prompt the Pride Leaders to read the Challenge Sheet aloud to their Prides.
- After the Prides have determined a Pride name, distribute enough totems (included) for each student to the Pride Leaders.



Identity

Pride A will collaborate to create a Pride identity. After naming their Pride, students will create symbolic totems for their Pride identity.



Identity

Pride B will collaborate to create a Pride identity. After naming their Pride, students will create symbolic totems for their Pride identity.



Identity

Pride C will collaborate to create a Pride identity. After naming their Pride, students will create symbolic totems for their Pride identity.

TEACHER TIP: Be sure to keep each Pride's totems grouped together and separated from the other Prides. Before the next session, affix each Pride's totems to their djembe drums using the included twine.

SHARE: ⌚ 5 minutes

- Invite each Pride to share its name, identity, and totems.

REFLECTION: ⌚ 5 minutes

Use these prompts to facilitate a discussion with your class:

- How did you choose your Pride names?
- What qualities does your selected animal share with your Pride?
- How do your totem symbols represent your Pride?

PRIDE JOURNAL 2:

Invite your students to complete a journal entry using this prompt:

- Pick an animal from *The Lion King JR.* with whom you share character traits. Create a piece of art with symbols and images representing the qualities you have in common.