

# SESSION 1: INTRODUCTION

**PRIDE NAME:** \_\_\_\_\_

**DIRECTIONS:** Work with your Pride to perform a scene from the beginning of *The Lion King KIDS*.



1. As a group, read the scene aloud once.
2. Select one member of your Pride to play each character in the scene.
3. Brainstorm the other types of animals that would be in this scene: \_\_\_\_\_  
\_\_\_\_\_
4. Determine the setting of the scene: \_\_\_\_\_  
\_\_\_\_\_
5. Anyone not reading a part should act as one of the other animals or create the setting using his or her body and voice.
6. Work with your group to act this scene out. Stand up and move around the space as you practice.



# SESSION 1: INTRODUCTION

**PRIDE NAME:** \_\_\_\_\_

**DIRECTIONS:** Work with your Pride to perform a scene from the middle of *The Lion King KIDS*.



1. As a group, read the scene aloud once.
2. Select one member of your Pride to play each character in the scene.
3. Brainstorm the other types of animals that would be in this scene: \_\_\_\_\_  
\_\_\_\_\_
4. Determine the setting of the scene: \_\_\_\_\_  
\_\_\_\_\_
5. Anyone not reading a part should act as one of the other animals or create the setting using his or her body and voice.
6. Work with your group to act this scene out. Stand up and move around the space as you practice.

# SESSION 1: INTRODUCTION

**PRIDE NAME:** \_\_\_\_\_

**DIRECTIONS:** Work with your Pride to perform a scene from the end of *The Lion King KIDS*.



1. As a group, read the scene aloud once.
2. Select one member of your Pride to play each character in the scene.
3. Brainstorm the other types of animals that would be in this scene: \_\_\_\_\_  
\_\_\_\_\_
4. Determine the setting of the scene: \_\_\_\_\_  
\_\_\_\_\_
5. Anyone not reading a part should act as one of the other animals or create the setting using his or her body and voice.
6. Work with your group to act this scene out. Stand up and move around the space as you practice.