Directions: Work with your Pride to complete the form. Check “yes” if the sentence is true for your Pride, or check “not today” if the sentence is not true for your Pride.

1. We solved problems by brainstorming lots of different solutions. We came up with a new and imaginative idea.
   
   ____Yes    ____Not today

2. We listened to each other’s opinions and responded with ideas to improve our work.
   
   ____Yes    ____Not today

3. We used our bodies and voices to share our work in an exciting way. We used volume and diction.
   
   ____Yes    ____Not today

4. We solved disagreements by using calm voices and kind words. We compromised.
   
   ____Yes    ____Not today

5. We used the theater skills we learned during class to the best of our ability.
   
   ____Yes    ____Not today
Complete one rubric for each Pride after each session.

<table>
<thead>
<tr>
<th>SKILLS</th>
<th>EXCEEDING STANDARD (4)</th>
<th>MEETING STANDARD (3)</th>
<th>APPROACHING STANDARD (2)</th>
<th>BELOW STANDARD (1)</th>
</tr>
</thead>
</table>

**COMMUNICATION:**
Sharing ideas during brainstorming sessions and with the audience during the share.

- The Pride... generated many ideas as a group.
- identified and embraced challenges and found joy in working toward solutions.
- innovated and built on the opinions of each Pride member.
- formulated an exemplary solution based on the ideas generated.

- The Pride... generated several ideas as a group.
- identified challenges and worked toward solutions.
- incorporated ideas from multiple Pride members.
- formulated a successful solution based on the ideas generated.

- The Pride... generated at least one idea as a group.
- identified challenges but struggled to find solutions.
- involved some, but not all, members in the brainstorming.
- formulated a solution with potential based on the ideas generated.

- The Pride... did not generate any ideas as a group.
- did not identify challenges or saw them as roadblocks to solutions.
- did not brainstorm or did not understand the challenge.
- was unable to complete the Pride Challenge.

**COMMUNICATION:**
Sharing ideas during brainstorming sessions and with the audience during the share.

- listened and responded to ideas and offered helpful advice and opinions.
- stayed on the same page and focused its time on work rather than clarifying misunderstandings.
- used bodies and voices to share ideas with an audience in an engaging and exciting way.
- The Pride Leader listened, responded, and facilitated with respect and attention to all Pride members.

- listened and responded to ideas.
- communicated with one another while rarely having to clarify misunderstandings.
- used bodies and voices to share its work with an audience.
- The Pride Leader attempted to facilitate with respect and attention to all Pride members.

- attempted to listen and respond to ideas, but some conflicts arose.
- attempted to work together, but often misunderstood one another and spent time clarifying intentions.
- attempted to use their bodies and voices to share their work with an audience.
- The Pride Leader was not able to facilitate, or the Pride members did not listen to the Pride Leader, but the Pride still accomplished its goals.

- did not listen and respond to ideas.
- did not understand one another, and made no effort to do so.
- did not use bodies and voices to share ideas.
- was unable to share ideas successfully.
- The Pride Leader mismanaged the group or the Pride members did not listen to the Pride Leader. The Pride did not accomplish its goals.

**SKILLS**

- EXCEEDING STANDARD (4) (4)
- MEETING STANDARD (3) (3)
- APPROACHING STANDARD (2) (2)
- BELOW STANDARD (1) (1)
### PRIDE WORK TEACHER RUBRIC

**COLLABORATION:**

Working as a Pride to reach a goal in a positive and successful way.

<table>
<thead>
<tr>
<th>STANDARD</th>
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</tr>
</thead>
<tbody>
<tr>
<td>The Pride…</td>
<td>successfuly included all members during the work for the day.</td>
<td>tried to include all group members; some may have felt left out.</td>
<td>was not inclusive of all of its members.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>worked together with no real conflict, and/or disagreements eventually led to better ideas and deeper understanding.</td>
<td>attempted to work together, but had an unproductive disagreement.</td>
<td>had an unproductive disagreement, resulting in real conflict.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>established a “best idea wins” mentality and put the work before individual needs.</td>
<td>struggled with building off of each other’s ideas, and individual preferences sometimes won out.</td>
<td>did not build off of each other’s ideas, or an individual’s preferences were exclusively pursued.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>had a successful day of work.</td>
<td>was able to recover from disagreements and keep working.</td>
<td>was not able to recover from disagreements and stopped working.</td>
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<tr>
<td>The Pride…</td>
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<tr>
<td>The Pride…</td>
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</tbody>
</table>

**CREATIVITY:**

Developing ideas into new and novel solutions.

<table>
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<th>STANDARD (2)</th>
<th>STANDARD (1)</th>
</tr>
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<tr>
<td>generated many imaginative and original solutions and successfully developed one into a novel result.</td>
<td>generated an imaginative and original solution and successfully developed it into a novel result.</td>
<td>generated a rudimentary solution or replicated an existing idea (example: replicated designs from The Lion King on Broadway)</td>
<td>did not generate any solutions or did not understand the Challenge Sheet.</td>
<td></td>
</tr>
<tr>
<td>encouraged all members to express themselves fully and infused their own personalities into their art.</td>
<td>encouraged many members to creatively express themselves.</td>
<td>encouraged a few members to express themselves during the Pride work or share.</td>
<td>was not comfortable with self-expression, and no members of the Pride expressed themselves at any point in the session.</td>
<td></td>
</tr>
<tr>
<td>worked flexibly and nimbly used all limitations or resources to inform their work.</td>
<td>worked flexibly and used some limitations or resources to inform its work.</td>
<td>attempted a solution, but sometimes struggled with flexibility and saw limitations as a road block.</td>
<td>was inflexible; if a limitation or unexpected resource was encountered, the Pride members gave up.</td>
<td></td>
</tr>
<tr>
<td>remained motivated by the task at hand and found joy in creating ideas or art for the Pride members’ own fulfillment.</td>
<td>remained motivated by the task at hand and certain extrinsic factors. While the Pride members found some joy in creating ideas or art for their own fulfillment, they were also motivated by extrinsic factors.</td>
<td>overcame initial motivation struggles when reminded of academic achievement or audience response.</td>
<td>was unmotivated by both intrinsic and extrinsic factors.</td>
<td></td>
</tr>
</tbody>
</table>
**ASSESSMENT**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>Stage Skills:</strong></td>
<td>The Pride…</td>
<td>The Pride…</td>
<td>The Pride…</td>
<td>The Pride…</td>
</tr>
<tr>
<td></td>
<td>integrated all new stage skills from the session into their Pride challenge.</td>
<td>attempted to integrate new stage skills from the session into its Pride challenge.</td>
<td>attempted to integrate new stage skills from the session into its Pride challenge, but</td>
<td>did not use new stage skills from the session.</td>
</tr>
<tr>
<td></td>
<td>used many previously learned concepts and skills to inform its Pride work.</td>
<td>used some previously learned concepts and skills to inform its Pride work.</td>
<td>was inconsistent or unsuccessful.</td>
<td>did not use previously learned concepts and skills to inform its Pride work.</td>
</tr>
<tr>
<td></td>
<td>used new and previously learned theatrical vocabulary during Pride work.</td>
<td>used some new and previously learned theatrical vocabulary during Pride work.</td>
<td>used a few previously learned concepts and skills to inform its Pride work.</td>
<td>did not use previously learned theatrical vocabulary during Pride work.</td>
</tr>
<tr>
<td></td>
<td>easily used stage skills during the share; all members of the Pride used volume and diction during the share.</td>
<td>used stage skills during the share, but some skills were missing or were weak; a majority of the Pride used volume and diction during the share.</td>
<td>attempted to use stage skills during the share, but its choices were unclear; the Pride struggled to use volume and diction during the share.</td>
<td>did not use stage skills during the share; the Pride struggled to use volume and diction during the share.</td>
</tr>
</tbody>
</table>

**TOTAL:**

**COMMENTS:**

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Disney's *The Lion King* Experience